

**Transcription of an audio soundbite by Tahirou Traoré,  
Coordinator of the National Coalition for Education for All of Burkina Faso (CN-EPT/BF),  
for Global Action Week for Education (GAWE) 2026**

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The National Coalition for Education for All is launching the activities for Global Action Week for Education. Through this initiative, it aims to monitor the implementation of the 2017–2030 sectoral plan for education and training, a key framework for achieving Sustainable Development Goal 4. Tahirou Traoré, coordinator of the National Coalition for Education for All. Every year, under the auspices of the Global Campaign for Education, Burkina Faso’s National Coalition for Education for All organises Global Action Week for Education, the aim of which is to monitor the implementation of the indicators set out in the 2017–2030 Education and Training Sector Plan – the main framework for implementing Sustainable Development Goal 4 – and to advocate for their achievement by 2030.

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What makes the 2026 edition unique is that it forms part of the overarching theme of the campaign to replenish the resources of the Global Partnership for Education for the period 2026 to 2030. Entitled ‘Multiplying Possibilities’, this campaign is co-organised by Italy and Nigeria and aims to mobilise approximately \$15 billion, of which \$5 billion is for the GPE Fund and \$10 billion for co-financing. As a reminder, Burkina Faso has adopted the Incheon Declaration on Education 2030, which sets out a new vision for education for the next 15 years. For the coalition, this week is a time for mobilisation but also for calling on decision-makers to act, as challenges persist on the ground. Access to education, the quality of learning and study conditions, according to Tahirou Traoré, the keynote speaker.

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The low internal and external effectiveness of our education system in a global context increasingly marked by automation and technology. Foremost among these

is artificial intelligence, which requires the development of new sets of knowledge and skills. For example. The completion rate in 2025 is 51.6%. That is to say, out of 100 pupils entering Year 1, 51.6% reach Year 6. In primary education, the figure is 28.6% and in secondary education, 16.4%.

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In light of these challenges, the organisation is calling for the State and its partners to honour their commitments. Several activities are planned for the week, including awareness-raising and advocacy work. Taïrou Traoré, coordinator of the National Coalition for Education for All.

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The overall objective of the 2026 Global Action Week for Education is to help mobilise education stakeholders, technical and financial partners, the private sector, traditional and religious communities, and the general public to secure greater domestic funding for the education and training sector in Burkina Faso. More specifically, it aims to contribute to the sustainable improvement of access, quality, equity, governance and funding of the Burkinabe education system in line with the seven targets of SDG 4. To conduct an evidence-based advocacy and awareness-raising campaign to strengthen access, quality, governance and funding for pre-school education, primary education, secondary education, vocational and technical training, higher education and non-formal education. To strengthen policy dialogue and stakeholder mobilisation around the funding and transformation of education.

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An urgent call as the 2030 deadline approaches and expectations on the ground remain high.

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