

Gender Transformative Education Global Launch of Online Course Concept Note

Title: Learning for Advocacy and Influence on Gender Transformative Education

Date: Thursday 21 May 2026

Time: 14:00-15:30 PM SAST (90 minutes)

Zoom Platform :

<https://us02web.zoom.us/j/83754682027?pwd=LW3eFaTxwaFTjaC60aejRe7rLhKrl7.1>

English with simultaneous Interpretation: All GCE Languages: Arabic, Spanish, French, and Portuguese

Background and Rationale

Despite significant global commitments to achieving inclusive and equitable quality education for all, persistent gender inequalities and social exclusion continue to limit access, participation, and learning outcomes for millions of children and youth worldwide. Structural barriers, including poverty, discriminatory social norms, inadequate policy implementation, and limited financing, disproportionately affect girls, children with disabilities, and other marginalized groups, particularly in fragile and emergency contexts. While progress has been made, gaps remain in translating global and national commitments on gender equality and social inclusion into concrete, system-wide reforms.

Civil society organizations (CSOs) and national education coalitions play a critical role in advancing gender-transformative education and influencing policy processes. However, many actors face capacity gaps in applying gender-responsive approaches, engaging effectively in policy dialogue, and advocating for inclusive and equitable education systems. There is a growing need for practical, accessible tools and structured learning opportunities that strengthen civil society's ability to influence education policy and practice in meaningful and sustained ways.

In response to this need, the Global Campaign for Education (GCE) has developed the Gender Transformative Education (GTE) Course. The course is designed to equip civil society actors with the knowledge, skills, and tools required to advance gender equality and social inclusion in education systems. It provides a comprehensive understanding of key concepts, including gender equality, gender-transformative approaches, and Gender Equality and Social Inclusion

(GESI), while also introducing practical frameworks such as gender-responsive budgeting and inclusive policy analysis.

The course places strong emphasis on real-world application, enabling participants to analyse education systems, identify barriers to inclusion, and design actionable advocacy strategies. It also addresses the complexities of working in diverse and challenging contexts, including humanitarian settings, where inequalities are often exacerbated. By focusing on advocacy approaches and effective policy engagement, the course helps participants strengthen collective action and drive systemic change on GTE.

By fostering practical skills and strategic thinking, the GTE Course helps build a stronger, more coordinated civil society movement capable of advancing rights-based, inclusive, and equitable education systems globally. The global launch of this course, therefore, represents a critical step in scaling capacity, amplifying advocacy efforts, and accelerating progress toward gender-transformative education.

Purpose, Objective, and Key Outcomes

Purpose of the Global Launch

The global launch of the Gender Transformative Education (GTE) Course aims to foster a collaborative learning space for civil society organizations (CSOs) to exchange knowledge, strengthen capacities, and enhance advocacy efforts. Through this platform, participants will engage with evidence-based research and apply GESI approaches to improve policy influence and advocacy strategies at the national and regional levels.

The launch will serve as an entry point to the course, while also promoting peer learning, cross-regional collaboration, and the practical application of transformative education approaches within diverse contexts.

Overall Objective of the Course Launch

- To provide an overview of the Gender Transformative Education Course and guide participants on how to effectively navigate and engage with the platform.
- To disseminate learning materials and complementary resources that support continued learning and application beyond the course.
- To raise awareness across the movement and publicly showcase the course as a key capacity-strengthening initiative.

Key Outcomes of the Course Launch

- The Gender Transformative Education Course has been successfully launched and widely disseminated across the GCE movement and is available for uptake in the [GCE Learning Hub](#).
- Expanded utilization, uptake, and impact of existing tools, resources, and knowledge products that promote gender-transformative and inclusive education.

Programme Outline

Topic & Key Questions	Speaker (Name, Organisation & Role)	Time Allocated (Minutes)
<i>Opening and grace period</i>	<i>All</i>	<i>5 minutes</i>
<i>Opening & Welcoming Remarks</i>	<i>Phumza Luthango (GCE KEL Lead)</i>	<i>5 minutes</i>
<i>Setting the Scene: Understanding the GTE Course and Its Relevance for GCE Members</i>	<i>Susmita Choudhury (Gender Lead)</i>	<i>10 minutes</i>
<i>Introduction to the GTE Course and Presentation of the e-learning modules</i>	<i>Carin van der Hor (Consultant)</i>	<i>20 minutes</i>

Welcome + poll Course overview Examples of interactive features of the course Design choices	<i>Carin</i>	
<i>Breakout room per language (interactive part of the presentation)</i> <ol style="list-style-type: none"> 1. English 2. Spanish 3. Arabic 4. Portuguese 5. French 	<i>Carin</i>	<i>20 minutes</i>
<i>Plenary session: Feedback from breakout interactive session</i>	<i>All</i>	<i>10 minutes</i>
<i>Question and Answer session on the GTE course</i>	<i>All</i>	<i>5 minutes</i>
<i>Closing Remarks</i>	<i>Grant Kasowanjete (Global Coordinator)</i>	<i>5 minutes</i>