GCE logo 8k ****

**Privatisation and public-private partnerships and the right to education: building critical research skills**

**Pre-event materials**

In advance of the forthcoming workshop, we recommend viewing/reading the following materials to give you some idea of the variety of contexts and challenges of privatisation in education. All of the materials for the workshop are available at [www.campaignforeducation.org/privatisation](http://www.campaignforeducation.org/privatisation)

The Privatisation in Education Research Initiative (PERI) website has a vast amount of information and resources which you might find useful to look through in advance of the meeting: [www.periglobal.org](http://www.periglobal.org)

**Core recommended reading prior to the workshop**

**Hidden Privatisation in Public Education**

This report by Stephen Ball and Deborah Youdell, Institute for Education on behalf of Education International, focuses on the growing tendency amongst governments world-wide to introduce forms of privatisation into public education and to move to privatise sections of public education.

[www.campaignforeducation.org/docs/privatisation/Endogenous%20Privatization%20Stephen%20Ball\_ENGLISH.pdf](http://www.campaignforeducation.org/docs/privatisation/Endogenous%20Privatization%20Stephen%20Ball_ENGLISH.pdf)

**ASPBAE: Public-Private Partnerships Primer**

This document will be sent to participants shortly

**Additional resources**

**A PERI Debate on Privatisation in Education**

This video examines the growing trend of privatisation of education globally through the voices of the participants of a summer school on regionalisation, globalisation and privatisation of education.

<http://www.periglobal.org/role-state/video/video-peri-debate-privatisation-education>

**Education for all: who learns? Who pays? And why?**

This lecture by Joel Samoff (Stanford University) was given as part the Privatisation in Education Research Initiative’s summer school on Globalisation, Regionalisation and Privatisation of Education. It explores global targets associated with the education for all from aspects of access, quality and the role of education in society as well as the associated financing of education and how it is structured.

<http://www.periglobal.org/role-state/video/video-education-all-who-learns-who-pays-and-why-joel-samoff>

**Low fee private schools and global education for all**

The notes of a debate on this subject held by politicians and experts in the UK parliament:

<http://www.periglobal.org/sites/periglobal.org/files/notes%20from%20appg%20debate%20on%20low%20cost%20private%20schools%20-%20final%20181212.pdf>

An article based on the discussion at the above meeting:

<http://www.bbc.co.uk/news/business-20641059>

A film exploring low-fee private schools in Pakistan:

<http://www.periglobal.org/top-carousel/video/video-low-fee-private-schools-pakistan>

**National examples**

**Sponsored Academies in the UK**

These types of school are an example of education public-private partnerships (ePPPs).

<http://www.periglobal.org/top-carousel/video/video-sponsored-academies-uk>

**Privatised Education in Chile: Legacy and Protest**

Privatisation and its impact in a country with vast economic inequality.

<http://www.periglobal.org/role-state/video/video-privatised-education-chile-legacy-and-protest>

**For Profit Schools in South Africa**

A film exploring the growth of private schools in South Africa.

<http://www.periglobal.org/top-carousel/video/video-profit-schools-south-africa>

**Private tutoring in Cambodia**

<http://www.periglobal.org/role-state/video/video-private-tutoring-cambodia>

**Learning Metrics Task Force**

UNESCO, through its [Institute for Statistics (UIS)](http://www.uis.unesco.org/Education/Pages/learning-metrics-task-force.aspx)and the Center for Universal Education (CUE) at the Brookings Institution have co-convened the Learning Metrics Task Force.

Based on recommendations of [technical working groups](http://www.brookings.edu/about/centers/universal-education/learning-metrics-task-force/working-groups) and input from broad global [consultations](http://www.brookings.edu/about/centers/universal-education/learning-metrics-task-force/consultation), the task force aims to make recommendations to help countries and international organizations measure and improve learning outcomes for children and youth worldwide.

<http://www.brookings.edu/about/centers/universal-education/learning-metrics-task-force>

**A New Global Partnership: Eradicate Poverty and Transform Economies through Sustainable Development**

**This is the report of the High Level Panel on Post-2015, and it will be useful to read (again!) the education section for discussions on Day 3 of the workshop.**

<http://www.post2015hlp.org/the-report/>

**Public Private Partnerships in Education**

An Education International research report focusing on the types and impact of privatisation in education, with recommendations for members and campaigning organisations on combating the challenges posed.

<http://download.ei-ie.org/Docs/WebDepot/PUBLIC%20PRIVATE%20PARTNERSHIP.PDF>

**Global Managerial Education - Reforms And Teachers: Emerging Policies, Controversies And Issues In Developing Contexts**

Volume of national case studies compiled on behalf of Education International

<http://download.ei-ie.org/Docs/WebDepot/Global%20Managerial%20Education%20Reforms%20and%20Teachers.pdf>

**Privatisation of Education in Latin America and the Caribbean**

Report from a seminar held in 2012 by the Latin American Campaign for the Right to Education (CLADE) and OSF

ENGLISH: [www.campaignforeducation.org/docs/privatisation/CLADE\_Privatizacao\_ingles.pdf](http://www.campaignforeducation.org/docs/privatisation/CLADE_Privatizacao_ingles.pdf)

SPANISH: <www.campaignforeducation.org/docs/privatisation/CLADE_Privatizacao_espanhol.pdf>

**Arch Comix: Education**

An interesting comic strip taking a view on privatisation in education in the US.

<http://www.archcomix.com/Education.html>